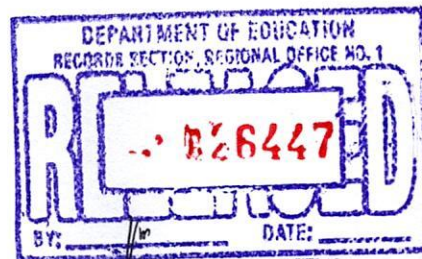




Republic of the Philippines
Department of Education
REGION I



SEP 29 2025

REGIONAL MEMORANDUM

No. 1270 s. 2026

**PARTICIPANTS TO THE NATIONAL TRAINING ON FILIPINO SIGN LANGUAGE (FSL)
AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS**

To: Schools Division Superintendents

1. In reference to Regional Memorandum No. 1204, s. 2026 entitled "Change of Date of the National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners," the identified participants from the Schools Division Offices (SDOs) are hereby confirmed for participation in the activity scheduled on October 19-23, 2026 at the Baguio Teachers Camp, Baguio City.
2. The names of the identified participants are reflected in the attached Annex A of this Memorandum and shall serve as the official list of participants for the said training.
3. The participants are expected to attend the entire training and actively participate in all activities, guided practice, workshops, and performance tasks, particularly those intended to develop foundational competencies in using FSL as a medium of instruction for Deaf learners.
4. Travel expenses and other incidental expenses relative to participation in this activity shall be charged against the Fund to be downloaded by Central Office to the Regional Office. If the downloaded funds is insufficient, expenses shall be charged to MOOE/Local Funds or other source of funds subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations.
5. For clarification and other concerns, please coordinate with the Curriculum and Learning Management Division (CLMD), DepEd Regional Office I through telephone number (072) 682-2324 local 120 and email at clmd.region1@deped.gov.ph
6. For information and guidance.

For the Regional Director:

RHODA T. RAZON
Director III

Encl.: List of Participants
Reference: As Stated

To be included in the Perpetual Index
Under the following subject

TRAINING

CLMD/magd/RM_FSLPax
September 29, 2026



CLMD261549



Republic of the Philippines
Department of Education
REGION I

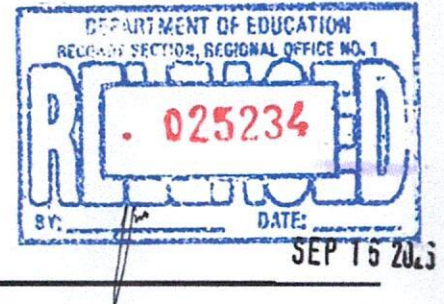
Enclosure 1 to RM _____, s. 2026

**LIST OF PARTICIPANTS TO THE NATIONAL TRAINING ON FILIPINO SIGN
LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS
October 19 - 23, 2026**

RO/SDO	NAME OF THE PARTICIPANT/S
Alaminos City	1. Joesilin B. Pol 2. Cherrie Gameng Sindayen
Batac City	1. Aubrhey Marie R. Oasay 2. Jollibelle C. Franada
Candon City	1. Alexander M. Razo 2. Annabelle Alviento
Dagupan City	1. Ma. Rita Teresa V. Rinoza 2. Gary B. Desoloc
Ilocos Norte	1. Zyrill Ianna Pauline D. Pe Benito 2. Ethelbert Pagdilao
Ilocos Sur	1. Madeline R. Aglibut 2. Maura C. Aquino
La Union	1. Ryanbille R. Cabading 2. Blinda M. Balderas
Laoag City	1. Flenie A. Galicinao 2. Fritzie Hazel M. Aplacador
Pangasinan I	1. Wilma S. Carrera 2. Sheryl R. Caretero
Pangasinan II	1. Jocelyn P. Corpuz 2. Ma. May M. Revamontan
San Carlos City	1. Minerva A. Muñoz 2. Bernard V. Magat
San Fernando City	1. Genevieve B. Ugay 2. Kimverly L. Ganaden
Urdaneta City	1. Edmundo A. Bisquera 2. Roliza P. Felipe
Vigan City	1. Editha C. Bagcal 2. Ana A. Castor



Republic of the Philippines
Department of Education
REGION I



REGIONAL MEMORANDUM
No. 1207 s. 2026

**CHANGE OF DATE OF THE NATIONAL TRAINING ON FILIPINO SIGN
LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS**

To: Schools Division Superintendents

1. The Bureau of Learning Delivery (BLD) has approved the change in the schedule of the National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners. The activity was originally scheduled on September 7-11, 2026 and has been rescheduled to October 19-23, 2026 at the Baguio Teachers Camp, Baguio City.
2. In view of the revised schedule, each Schools Division Office shall ensure the participation of the following: Division SNED Education Program Supervisor (1) and School Head (1).
3. Relative thereto, the identified participants are expected to give full attention and serious commitment to the training, considering that the activity is designed to develop their foundational competencies in using Filipino Sign Language (FSL) as a medium of instruction for Deaf learners. The training will include guided practice and performance tasks through which participants will demonstrate basic classroom communication using FSL.
4. Travel expenses and other incidental expenses relative to participation in this activity shall be charged against the 2026 SNED Regional Office/Division Program Support Funds or in any available funds. If the downloaded funds is insufficient, expenses shall be charged to MOOE/Local Funds or other source of funds subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations.
5. For clarification and other concerns, please coordinate with the Curriculum and Learning Management Division (CLMD), DepEd Regional Office I through telephone number (072) 682-2324 local 120 and email at clmd.region1@deped.gov.ph
6. For information and guidance.


ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director



Republic of the Philippines
Department of Education
REGION I

Encl.: None

Reference: Unnumbered Memo dated August 24, 2026

To be included in the Perpetual Index
Under the following subject

TRAINING

CLMD/magd/RM_FSL
September 15, 2026

Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

MEMORANDUM
OM-BLD-2026

FOR

Carmela C. Oracion
CARMELA C. ORACION,
Undersecretary for Learning Systems

RECOMMENDING
APPROVAL

Jerome T. Buenviaje
JEROME T. BUENVIAJE
Assistant Secretary for Learning Systems

FROM

Gerson Marvin M. Abesamis
GERSON MARVIN M. ABESAMIS
Director

SUBJECT

REQUEST FOR AUTHORITY TO CHANGE THE DATES
OF THE NATIONAL TRAINING ON FILIPINO SIGN
LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION FOR
DEAF LEARNERS

DATE August 24, 2026

Authority is hereby requested to change the dates of the resumption of the activity relative to
National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf
Learners

Activity	Original Date	Proposed New Date	Venue
National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners	September 7- 11, 2026	October 19- 23, 2026	Baguio Test Bed Camp, Baguio (LNU)

The requested change in schedule is necessitated by the unavailability of the venue on the
originally proposed date. Furthermore, the adjustment will provide sufficient lead time for the
completion of the necessary administrative, logistical, and operational preparations required
for the effective implementation of the aforementioned activity.

Enclosed is the copy of the approved Activity Request (AR) for reference.

For consideration.



Facebook



Twitter

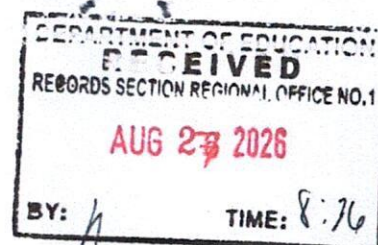


YouTube



Instagram

219 Bonifacio Building, DepEd Complex, Marikina Avenue, Pasig City
Contact Us: 02-8221 9638-8246/8247 ext. 2111 or 2112



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026-307

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : CONDUCT OF THE NATIONAL TRAINING ON FILIPINO
SIGN LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION
FOR DEAF LEARNERS (RA 11106)

DATE : August 13, 2026

The Department of Education (DepEd), through the **Bureau of Learning Delivery - Student Inclusion Division (BLD-SID)**, will conduct the **National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners**, pursuant to Republic Act No. 11106 or the *Filipino Sign Language Act*. The training will be conducted in **two (2) clusters: Luzon and Visayas-Mindanao**, on the following dates and venues:

Cluster	Date	Venue
Luzon	September 7-11, 2026	Baguio City
Visayas-Mindanao	September 28-October 2, 2026	Cebu City

This capacity-building activity aims to **enhance the competency of teachers and field personnel in using FSL as the medium of instruction**, aligned with RA 11106 and DepEd's mandate to ensure inclusive and linguistically accessible education for Deaf learners.

Presented below is the allocated number of participants from each cluster:

Luzon Cluster

Region	Regional SNED Focal Person	Division SNED Focal Person	School Head	SNED Teachers Handling Deaf Learners	General Education Teacher	Total
I	1	5	3	10	10	29
II	1	3	2	7	7	20
III	1	4	3	18	18	44
CALABARZON	1	5	3	23	23	55
MIMAROPA	1	4	2	6	6	19
V	1	5	2	10	10	28



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Region	Regional SNED Focal Person	Division SNED Focal Person	School Head	SNED Teachers Handling Deaf Learners	General Education Teacher	Total
NCR	1	4	2	6	6	19
CAR	1	4	2	13	13	33
Total Number of Participants						247

Visayas and Mindanao Cluster

Region	Regional SNED Focal Person	Division SNED Focal Person	School Head	SNED Teachers Handling Deaf Learners	General Education Teacher	Total
VI	1	3	2	7	7	20
VII	1	5	3	10	10	29
VIII	1	6	3	10	10	30
NIR	1	4	2	7	7	21
IX	1	4	2	13	13	33
X	1	3	2	13	13	32
XI	1	3	2	10	10	26
XII	1	4	2	7	7	21
CARAGA	1	5	3	10	10	29
BARMM	1	3	1	5	5	15
Total Number of Participants						256

Kindly submit the names of the identified participants on or before **September 1, 2026** through this link <https://tinyurl.com/NationalFSLTraining>. For reference and guidance, the Indicative Program Matrix and Workshop Mechanics are attached. A separate advisory will be posted for the exact venue.

Board and lodging of all participants shall be charged against BLD-SID funds. Travel expenses and other allowable costs of the participants shall be charged to the **Program Support Fund (PSF)** downloaded to the regions or other available local funds, **subject to the usual government accounting and auditing rules and regulations.**

For other concerns, please contact Ms. Erlinda F. Leva, Supervising Education Program Specialist of BLD-SID, through email at bld.sid@deped.gov.ph copy furnished erlinda.leva@deped.gov.ph.

ML

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OFFICE OF THE SECRETARY

MALCOLM S. GARMA

Undersecretary for Governance and Operations



Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

PROGRAM MATRIX

**National Training on Filipino Sign Language (FSL)
 as Medium of Instruction for Deaf Learners (RA 11106)**

September 7-11, 2026 (Luzon Cluster); Baguio City
 September 28- October 2, 2026 (Visayas-Mindanao Cluster); Cebu City

Duration: 5 Days (40 Hours)

Target Participants: Regional SNED Focal Person, Division SNED Focal Person
 School Head, SNED Teachers, General Education Teacher Handling Deaf Learners

Mode: Face-to-Face

Implementing Office: Bureau of Learning Delivery- Student Inclusion Division

Objectives

At the end of the training, participants shall be able to:

- Demonstrate basic receptive and expressive skills in Filipino Sign Language (FSL) aligned with the Philippine Registry of Interpreters for the Deaf (PRID) Basic Syllabus;
- Apply FSL as the primary medium of instruction consistent with RA 11106;
- Manifest understanding of Deaf culture, identity, and ethics in educational settings; and
- Demonstrate basic classroom communication using FSL through guided practice and performance tasks.

TIME	DAY 1 Monday	DAY 2 Tuesday	DAY 3 Wednesday	DAY 4 Thursday	DAY 5 Friday
7:45-8:00		MOL	MOL	MOL	MOL
8:00AM-12:00A M	Travel time Registration Orientation and Foundations - Opening Program - Overview of RA 11106 and Legal Basis of FSL as MOI - Deaf Awareness: Culture and Identity - History of FSL and Parameters of Sign Language	Core Language Skills 1 - Alphabet and Numbers - Time Concepts (Days, Months, Adverbs of Time) - Receptive & Reverse Interpreting Drills	Core Language Skills 2 - Greetings and Polite Expressions - Personal Information, Family, and Relationships - Classroom-based Signing Practice	Core Language Skills 3 - Question Words, Pronouns, Auxiliary Verbs - Basic Action Words and Adjectives - Syntax in Deaf Perspective	Integration and Assessment - Mock Teaching using FSL as MOI - Performance Assessment (Expressive & Receptive) - Culminating Activity
12:00-1:00PM	Lunch Break	Lunch Break	Lunch Break	Lunch Break	Lunch Break

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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

1:00PM - 5:00PM	Workshop and Guided Practice - House Rules and FSL Classroom Norms - Introduction of Self using FSL - Assigning Deaf Buddy Sessions - Prayer in Sign Language	Workshop and Practice - Guided vocabulary drills - Reverse interpreting activities - Deaf Buddy One-on-One Interaction	Workshop and Practice - Small-group signing conversations - Song Interpretation (Instructional Use) - FGD and feedback with Deaf Trainers	Workshop and Practice - Classroom discourse simulations using FSL - Lesson delivery practice (micro-teaching) - Feedback and refinement	Final Outputs and Closing - Final Demonstration Teaching - Evaluation and Reflection - Next Steps and Closing Program
Output	Orientation participation; basic self-introduction in FSL	Demonstrated signing of alphabets, numbers, time	Signed personal information and classroom exchanges	Signed lesson components using proper syntax	Final performance output using FSL as MOI



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Workshop Mechanics

National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners (RA 11106)

I. Workshop Design and Approach

This national training adopts a competency-based, Deaf-centered, and experiential learning approach, ensuring that participants develop functional proficiency in Filipino Sign Language (FSL) as the primary medium of instruction (MOI) for Deaf learners, consistent with the mandate of Republic Act No. 11106.

The workshop integrates:

- Guided instruction by Deaf trainers and FSL experts
- Demonstration and direct observation
- Reverse interpreting and receptive drills
- Deaf Buddy One-on-One Sessions
- Performance-based assessments and culminating outputs

II. Grouping of Participants

Participants shall be grouped to promote maximum language exposure and interaction, following these guidelines:

- Groups shall consist of 40-50 participants
- Each group shall be assigned:
 - One Deaf Trainer (primary language model)
 - One Hearing FSL Facilitator (support and clarification)

Grouping may be based on:

- Teaching assignment (elementary / secondary)
- Experience in handling Deaf learners
- Regional or school-based representation, as determined by the organizers

III. Roles and Responsibilities

1. Deaf Trainers

- Serve as primary language models and content experts
- Facilitate FSL vocabulary, syntax, and discourse
- Lead Deaf Buddy sessions and provide corrections grounded in Deaf perspective
- Participate in feedback and assessment sessions

2. FSL Facilitators / Trainers

- Support instruction and manage workshop flow
- Assist in scaffolding learning without replacing Deaf authority
- Document outputs and group progress

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3. Participants

- Actively engage using FSL as the primary language
- Observe visual-access norms (eye contact, turn-taking, visibility)
- Participate in all drills, workshops, and assessments
- Complete required daily and culminating outputs

IV. Workshop Flow and Mechanics per Day Day 1: Orientation and Foundations

- Registration and orientation on workshop norms and visual-access rules
- Presentation on:
 - RA 11106 and legal basis of FSL as MOI
 - Deaf culture, identity, and awareness
 - History and parameters of FSL
- Guided self-introduction using FSL
- Assignment of Deaf Buddy schedules
- Output: Basic self-introduction in FSL

Day 2: Core Language Skills 1

- Demonstration and drills:
 - Alphabet and Numbers
 - Time Concepts (days, months, adverbs of time)
- Receptive practice through reverse interpreting
- Deaf Buddy One-on-One interaction
- Output: Demonstrated signing of alphabet, numbers, and time concepts

Day 3: Core Language Skills 2

- Guided practice on:
 - Greetings and Polite Expressions
 - Personal Information, Family, and Relationships
- Small-group conversational signing
- Introduction to song interpretation as a pedagogical and linguistic exercise
- Focus Group Discussion (FGD) with Deaf trainers
- Output: Signed personal information and classroom exchanges

Day 4: Core Language Skills 3

- Instruction on:
 - Question Words, Pronouns, Auxiliary Verbs
 - Basic action words and Adjectives
 - Syntax from the Deaf perspective
- Classroom discourse simulations using FSL
- Micro-teaching sessions with feedback
- Output: Signed lesson components using appropriate syntax

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Day 5: Integration, Assessment, and Culminating Activity

- Mock teaching demonstration using FSL as medium of instruction
- Performance-based evaluation (expressive and receptive skills)
- Presentation of final outputs
- Reflection, synthesis, and next steps
- Closing program
- Output: Final FSL-based teaching performance output

V. Language Use Policy During the Workshop

- FSL shall be used as the primary language of instruction and interaction throughout the training.
- Spoken language may be used only when necessary for clarification, and always secondary to FSL.
- Visual-access protocols (clear sightlines, lighting, turn-taking) shall be strictly observed.

VI. Assessment and Evaluation

Participants shall be assessed through:

- Direct observation by Deaf trainers
- Participation in drills and workshops
- Performance tasks and micro-teaching
- Final demonstration teaching (treated as culminating assessment)

Evaluation shall focus on:

- Expressive signing accuracy
- Receptive comprehension
- Appropriate use of FSL syntax and discourse
- Cultural appropriateness and Deaf-centered communication

VII. Outputs

The required outputs include:

- Daily demonstrated communicative tasks
- Participation in Deaf Buddy sessions
- Micro-teaching using FSL as MOI
- Final performance output during the culminating activity